



Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Complete Streets Policies

Adopted state Complete Streets policy(ies)	4 / 5
Has strong state Complete Streets policy	2 / 20

Active Transportation Goals and Planning

Adopted goals to increase walking and bicycling mode share	0 / 5
Adopted a state pedestrian, bicycle, or active transportation plan	0 / 10
	6 / 40

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Use of Federal Funding for Active Transportation

Retained TAP funding without transfers	5 / 10
Awarded TAP projects	10 / 10
Obligated state-controlled TAP funds	4 / 10
Provides special consideration for high-need communities in TAP awards	-5 / 6
Provides matching funds for high-need communities	0 / 7
Provides support to TAP applicants	0 / 7
Sets aside other federal (non-TAP) funding for active transportation	0 / 5

State Funding for Active Transportation

Dedicates state funding for active transportation	0 / 10
Amount of state funding for active transportation	0 / 10
Provides special consideration for high-need communities in state awards	0 / 5

14 / 80

SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Funding

Provides special consideration for Safe Routes to School projects using TAP funds	0 / 7
Dedicates state or other funding for Safe Routes to School	0 / 7
Funds SRTS non-infrastructure projects	0 / 7
Provides Safe Routes to School planning grants or minigrants	0 / 6

Safe Routes to School Supportive Practices

Staffs state Safe Routes to School program with state employees or consultants	0 / 6
Provides a resource center or technical assistance to Safe Routes to School initiatives	0 / 7
Adopted a state SRTS plan or incorporated SRTS into a state active transportation plan	0 / 5
Supports equitable access to Safe Routes to School programming	0 / 5

0 / 50

ACTIVE NEIGHBORHOODS AND SCHOOLS



Shared Use of School Facilities

Adopted state policy supporting shared use of school facilities	6 / 10
Provides funding/incentives in support of shared use of school facilities	0 / 5

School Siting and Design

Requires large school sites (minimum acreage guideline)	0 / 0
Supports walking, bicycling and physical activity in school design guidelines	0 / 15
	6 / 30

To review a quick summary of the report cards' scoring structure, click here: [Understanding the Scores and Grading](#)